

Ilford County High School  
**ADDITIONAL INFORMATION**



ACHIEVING EXCELLENCE TOGETHER IN THE 21ST CENTURY





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## ADMISSIONS ENTRY AT 11+

Admission to Ilford County High School is based on an optional selection procedure which includes two main tests taken in the late autumn/early spring, for entry to the school in the following September. The tests, which are designed by a nationally recognised independent body to measure general ability having regard to age, are held at venues throughout Redbridge out of normal school hours on specified weekends. The level of ability for entry is very high. There are usually about 10 times as many children entered for selection as there are places available.

Ilford County High School is one of two Redbridge grammar schools. The borough's selective school for girls is Woodford County High School. Both schools have a common catchment area. Children of parents living outside this catchment area will be considered only if vacancies remain after all requests from within the catchment area have been met. This means that it is most unlikely that out-of-catchment children will be considered.

If you live within the catchment area and are considering whether to enter your child for the optional selection procedure, you should attend the Open Evening for prospective pupils and their parents which is held each year in September giving you an opportunity to view the work of the school and meet with staff and pupils. Also, you are asked to discuss with your child's primary school Headteacher whether your child would benefit from a grammar school education. If you are still undecided, you are advised to have your child considered under the optional selection procedure as no children will be considered under this procedure once they have transferred to secondary school.

Full details of the school's catchment area and how to apply for your child to be considered for the optional selection procedure are included in the booklet 'Transfer to Secondary School' which parents of all children attending schools in Redbridge will receive through their primary schools at the appropriate time. Parents of children who live or attend school outside Redbridge should contact the Education Department in order to receive a copy. The procedure to follow should you not be satisfied with the outcome of the optional selection procedure is also outlined in the booklet.

## FACILITIES

The main building, built in the 1930's, is on two floors. A lift is installed to provide disabled access to the upper floor. The lower level includes the assembly hall, Modern Language rooms, Chemistry laboratories, Music rooms and a Humanities wing, housing Geography, History, Economics and Business Studies. An extension to the main building, opened in January 1996, replaced and enhanced existing facilities for Design and Technology, and Electronics. There is also a well-equipped gymnasium and heated indoor swimming pool which has recently been re-furbished. Work will commence in November 2004 to build a £2 million sports hall adjoining the swimming pool. Completion is anticipated during 2005/2006.

Biology and Physics laboratories, the Art rooms, the Mathematics rooms, the Computer rooms, careers room, sixth form (Years 12/13) common room and the library are all on the upper level. There is also a room for Religious Education.

External to the main building is the dining room, the Sixth Form study room and a four-classroom English block. There are also on-site tennis courts, a basketball court, and playing fields for football, rugby, hockey, cricket and athletics.

## THE SCHOOL DAY

The timetable is organised around a 40 period week, 8 periods per day (6 periods in the morning and 2 in the afternoon) as follows:

Registration and assembly	08.45-09.00
Period 1	09.00-09.35
Period 2	09.35-10.15
BREAK	10.15-10.30
Period 3	10.30-11.05
Period 4	11.05-11.45
BREAK	11.45-12.00
Period 5	12.00-12.35
Period 6	12.35-13.15
LUNCH	13.15-14.10
Afternoon registration	14.10-14.15
Period 7	14.15-14.50
Period 8	14.50-15.30

The school week therefore includes 25 hours of classroom teaching.

## CURRICULUM

### KEY STAGE 3 (YEARS 7, 8 AND 9)

In Years 7, 8 and 9 (Key Stage 3), pupils are taught English, Mathematics, Science, History, Geography, Art, Music, Design and Technology, Information Technology, Religious Education, Personal and Social Education and Physical Education/Games. Pupils are also taught Drama in Year 7. French is the first Modern Foreign Language taught, studied by all students in Years 7, 8 and 9 and a choice between Spanish and German is offered as a second foreign language to be studied from Year 8.

Throughout Key Stage 3, Art, Design and Technology, Information Technology, Music and Games are taught in groups of 20.

### KEY STAGE 4 (YEARS 10 AND 11)

The curriculum in Years 10 and 11 (Key Stage 4) contains a substantial core studied by all pupils covering English, Mathematics, three sciences, (Chemistry, Physics, and Biology), Information Technology, Physical Education and Personal and Social Education. All pupils also study one Modern Foreign Language, (French, German or Spanish) and a short course (half-GCSE) in Design and Technology. They then choose 2 other subjects from the following Art, Business Studies, Economics, Geography, History, Electronics, Graphics, Resistant Materials, Music, and Physical Education.

This ensures that all pupils are entered for 10 GCSE subjects: English Language, English Literature, Mathematics, Chemistry, Physics, Biology, a Modern Foreign Language, ICT, and two options which may include a second language. In addition, 2 short-course GCSE's are taken by all pupils in, Design and Technology and Religious Studies.

At Key Stage 4, pupils are taught in groups of 20 for English, Mathematics and Science. In all other subjects the group size relates to the options chosen.

## THE SIXTH FORM (YEARS 12 AND 13)

In the Sixth Form, all students follow GCE AS Level courses in Year 12, and A2 courses in Year 13. Students are encouraged to show breadth of subjects in their choices in Year 12, although specialisation is also possible. A full list of the subjects currently available follows later in these insert pages.

Personal and Social Education (PSE), General Studies, Critical Thinking, Physical Education and Games are also included as part of the Sixth Form curriculum.

A separate Sixth Form Prospectus is available from the school.

## HOMEWORK

Homework is seen as an integral part of the learning process. A pre-requisite for academic success at all levels is the establishment of good study habits and the regular allocation of time at home spent on additional work. We see the aims of homework as follows:

- To develop the ability to work independently, foster self-discipline and organise and take responsibility for one's own time.
- To reinforce, consolidate and extend work done in school.
- To apply knowledge and practice skills acquired in school.
- To explore and use resources found outside the classroom such as libraries, newspapers, magazines, parents and other adults, etc.
- To allow opportunities for wider reading and study in depth. This is particularly important for Years 12 and 13.
- To enable/encourage parents to take an active part in their child's education by discussing, questioning and advising on homework that is to be done.

In general it is expected that pupils will spend the following amount of time on independent study at home and occasionally at school:

<b>Years 7 - 9</b>	Between 5 and 7 hours per week
<b>Years 10 - 11</b>	Between 9 and 12 hours per week
<b>Years 12 and 13</b>	15 and 20 hours of independent study (5 hours Minimum for each AS or A2) is the realistic requirement for students following an A Level programme.

All pupils in Years 7 to 13 are given a student planner and are encouraged to note their homework in it carefully and accurately. The planner provides one of the channels of communication between teachers, pupils and parents.



## RELIGIOUS EDUCATION & COLLECTIVE WORSHIP

Throughout the school, Religious Education is taught in accordance with the Redbridge Agreed Syllabus.

There is a varied pattern of assemblies throughout the week which incorporates collective worship as defined by the 1988 Education Act. We hold weekly whole school and year group assemblies and on Tuesdays and Thursdays, there are separate assemblies which are broadly Christian, Jewish, Hindu, Muslim and Sikh in character.

We are very happy to discuss any concerns parents may have in relation to these arrangements.

## SEX EDUCATION

The Sex Education Programme contributes to the requirement of the Education Reform Act 1988 that the school curriculum should be one which promotes the spiritual, moral, cultural and physical development of pupils at the school and of society, and prepares such pupils for the opportunities, responsibilities and experiences of adult life. More specifically, the Sex Education Programme combines the sharing of information with the exploration of issues and attitudes, enabling pupils to make informed choices.

Sex Education is taught through the science curriculum and the Personal and Social Education Programme. As well as gaining knowledge and information which are presented in an objective and balanced way, the Sex Education Programme reflects the school ethos by encouraging pupils to consider the importance of self-esteem, tolerance, respect and consideration for others, responsibility for their own actions, and responsibility to their family, friends, school and the wider community. Pupils are made aware of the difference between fact, opinion and belief.

The full policy for Sex Education is available from the school and we are happy to discuss the content, teaching approaches and resources in order to address any concerns which parents may have about the Sex Education Programme.

## SPECIAL EDUCATIONAL NEEDS

The school endeavours to cater for the individual needs of all pupils and acknowledges that every pupil is entitled to receive full access to the curriculum provided. In order to achieve this aim some pupils need additional support and the school, in consultation with parents, will involve outside agencies where their help is deemed appropriate.

The nature of the school's intake, based on the optional 11+ selection procedure, is such that many of our special needs relate to very able boys and, as a selective school, we are experienced and successful in developing the potential of very bright pupils.

## CAREERS

The Careers Co-ordinator is available every day for discussion with individual pupils, and all boys will have access to the careers service during Years 11-13. A member of the Careers Service will also be present at the Year 9, 10, 11, 12 and Year 13 Parents' Evenings.

There is a Careers Programme which is fully integrated into the school's Personal and Social Education programme for all years. The careers teaching within PSE includes career choices, applications, interview techniques and guidance with regard to options at 16+ among other topics.

All pupils in Year 10 undertake a period of work experience in June.

Detailed advice and full assistance is given to Year 12 and Year 13 students applying to university. This assistance is given by individual members of a team of senior staff.

## REPORTS

All pupils are issued with a full school report, known as a Record of Progress (ROP). In addition, Assessments of Progress (APs) are made available to parents of all pupils in November and March. All pupils receive an individual interview known as an Academic Review, following the publication of the November APs, to offer them support and guidance to ensure further progress. This is repeated for all years, except Years 11 and 13, in March. Pupils in Year 11 receive a Record of Progress at the end of the Autumn Term and a full Record of Achievement (ROA) at the end of Year 11. Students in Year 12 are issued with an ROP in the Summer Term.

## SANCTIONS

Sometimes it is necessary to invoke sanctions which may range from a verbal reprimand through to an official detention. If we become concerned about a boy's attitude to school then we enlist the support of his parents as a matter of course. We reserve the right to exclude a boy from school for a serious offence.

## UNIFORM

All boys must wear the school uniform. An acceptance of a place at ICBS implies an acceptance by parents of the school's dress code. All boys in Years 7 to 11 must wear the school blazer and tie, grey or black trousers and black sensible shoes. A pullover, if worn, must be grey and V-neck. During the Summer Term, at the Headteacher's discretion, a summer uniform, which replaces shirt and tie with an official ICBS polo shirt, may be worn.

When boys are travelling to and from school, it is expected that their appearance will be a credit to the school and to their homes. No particular colour or length of outer clothing is stipulated: the only requirement is that the boys must look respectable.

We do not permit jewellery of any sort, hairstyles liable to draw attention, training shoes (as normal wear) or heavy boots. Facial hair (beards, moustaches, stubble) is not permitted, although exceptions are made in certain circumstances. Parents should write to the Headteacher if they wish their son to wear a beard for what they consider to be a valid reason.

In the Sixth Form (Years 12 and 13) students may wear a two-piece business suit, shirt, tie and shoes which we refer to as 'City Smart'.

## THE PARENTS' ASSOCIATION

One of the strengths of Ilford County High School is the loyal and enthusiastic support we receive from the Parents' Association. The Association sees its main function as engaging in activities to raise funds which can then be used to purchase items to support and enhance the education of the pupils at the school. Recent contributions from the PA have enabled us to purchase new curtains for the school hall, computer hardware and software, carpets for a number of classrooms, lockers, scientific and technological equipment, audio-visual equipment, sports equipment, school team kit, and equipment for outdoor pursuits. The Parents' Association was a major sponsor of the school's Science College bid.

## THE OLD PARKONIANS' ASSOCIATION

The Old Parkonians' Association was founded in 1902 as the former pupils' association of the Park Higher Grade School which later became the County High School, Ilford and then the Ilford County High School for Boys as the school moved to its present site in 1934. The Old Parkonians is a thriving organisation which provides sports and social activities for the pupils and former pupils of the school. It is one of the largest old boys' clubs in the London area, fielding seven football teams every Saturday in the winter with five cricket teams on Saturdays and two on Sundays in the summer. In addition, the club runs junior cricket teams and there is a tennis section and a golf society.

The school is very proud of its strong links with the club and many pupils currently at the school, as junior members of the Association, take an active part in the sports clubs and benefit from the use of the excellent facilities which are less than ten minutes away at Oakfield Playing Fields just off Forest Road. A large number of pupils maintain their links with the school through full membership of the Old Parkonians once they have left ICBS.

Although the Association exists primarily to serve the interest of pupils and former pupils of the school, it is not exclusive and an increasing number of parents are taking advantage of the club's facilities by becoming associate members.

## CHARGING POLICY

The school is committed to the principle that education provision should be freely available to all pupils. However, the Education Reform Act 1988 enables charges to be made for specific activities particularly in relation to expenditure and instruction outside the usual curriculum. Copies of the charging policy are available from the school. Parents of all pupils who gain admission to the school receive a copy of the policy as a matter of course.

## THE SCHOOL ACTIVITIES FUND

To help meet expenses not covered by the school budget, parents are asked to make an annual voluntary contribution to the School Activities Fund. The Fund is used to pay for such things as minibuses, school prizes, subscriptions to societies, national and local associations and competitions, student sponsorship, and hospitality for parents and other visitors. The amount requested is reviewed annually. The fund is under the control of the Headteacher and details of income and expenditure are included in the Annual Governors' Report to Parents.

## ACCESSIBILITY

ICBS is situated about 400 metres to the west of Barkingside High Street at the roundabout between Fairlop Road, Fremantle Road, Looe Gardens (leading to Longwood Gardens) and Clayhall Avenue. It is served by the following buses: 128, 150, 167, 247, 275, 462. Barkingside and Fairlop underground stations are both about 10 to 15 minutes' walk away.

## FURTHER INFORMATION

All the information in the prospectus is correct at the time of publication, but is subject to change. The school is willing to provide further information about matters such as routines and procedures, and copies of all school policies are available on request.

Parents who require further information regarding admission to the school should contact the Education Department, London Borough of Redbridge, Lynton House, 255-259 High Road, Ilford, Essex IG1 1NN. If parents are not satisfied with the outcome of the optional selection procedure, the matter should be discussed with their child's primary school Headteacher. If after this, they still feel there is new and relevant evidence which should be considered, they should write to the Director of Education, Leisure and Libraries at Lynton House.

If parents feel that the Local Authority or the school have not been carrying out their legal responsibilities concerning the curriculum then they should, in the first instance, discuss it informally with the Headteacher. A Local Authority complaints procedure exists if the matter is not resolved.



## EXAMINATION COURSES

### Advanced Level Courses Available for Pupils in Years 12 and 13

Art and Design	EDEX	8030/9030	General Studies	EDEX	8206
Biology (Nuffield)	EDEX	8040/9040	I.T.	AQA	5521/6521
Business Studies	OCR	3811/7811	Geography	WJEC	0440
Chemistry	EDEX	8080/9080	German	EDEX	3862/7862
Computing	AQA	5511/6511	History	EDEX	8264/9264
Critical Thinking	OCR	2870	Latin	AQA	5671/6671
Design and Technology	EDEX	8094/9094	Mathematics	EDEX	Various
Economics	OCR	3812/7812	Music	EDEX	8501/9501
Electronics	OCR	3826/7826	Physics	EDEX	8540/9540
English Lang	AQA	5726/6726	Religious Studies	EDEX	8562/9562
English Lit	AQA	5746/6746	Spanish	OCR	3863/7863
French	OCR	3861/7861			

NOTE: All A level subjects are now modular and the expectation is that all pupils will be entered for at least two modules at the end of Year 12.

On occasion, the school also enters candidates for subjects which are not taught as part of the normal timetable. In the past, these have included ethnic minority languages such as Arabic, Gujarati, Urdu, Panjabi and Modern Greek as well as Religious Studies. The school is willing to consider entries for any subjects studied privately that do not involve coursework.

### GCSE Courses Available to Pupils in Year 11

Art and Design	AQA	3202	German	EDEX	1231
Biology	AQA	3411	History	OCR	1937A
Business Studies	AQA	3133	Religious Education	OCR	1031
Chemistry	EDEX	1530	Inform. Technology: Full	AQA	3522
Graphic Products: Full	AQA	3543	Inform. Technology: Short	AQA	3528
Graphic Products: Short	AQA	3553	Latin	AQA	3027
Economics	OCR	1985	Mathematics	EDEX	1387A
Electronic Products: Full	AQA	3541	Music	EDEX	1426A
Electronic Products: Short	AQA	3551	Physical Education	AQA	3581
English	AQA	3702	Physics	EDEX	1540
English Literature	AQA	3712	Resistant Materials: Full	AQA	3545
French	EDEX	1226	Resistant Materials: Short	AQA	3555
Geography (Avery Hill)	EDEX	1312	Spanish	EDEX	1246

### Examination Boards

WJEC	Welsh Joint Educational Council	OCR	University of Cambridge Local Examinations Syndicate
AQA	Assessment and Qualifications Alliance	EDEX	EDEXCEL: London Examinations

### 2003/2004 Pupil Absence

Total number of pupils on roll of compulsory school age	597
Percentage of pupil sessions (half days) missed through authorised absence	3.9%
Percentage of pupil sessions (half days) missed through unauthorised absence	0.0%

## EXAMINATION RESULTS 2003/2004

### 2004 GCE Advanced Level Examination Results Achieved by Pupils aged 16, 17 or 18

ADV.LEVEL	Entries	A	B	C	D	E	N	U	N/A	%A-B	% A-E
Art & Design	3	2	0	2	0	0	0	0	0	67	100
Biology	35	12	9	7	5	2	0	0	0	60	100
Business Studies	10	1	6	3	0	0	0	0	0	70	100
Chemistry	37	12	10	8	5	2	0	0	0	59	100
Computing	16	4	4	6	2	4	0	0	0	50	100
Des.Technology	3	0	0	2	1	0	0	0	0	0	100
Economics	32	20	11	1	0	0	0	0	0	97	100
Science: Electronics	5	2	3	0	0	0	0	0	0	100	100
English Language	16	8	8	0	0	0	0	0	0	100	100
English Literature	8	4	3	1	0	0	0	0	0	88	100
French	4	3	1	0	0	0	0	0	0	100	100
General Studies	2	0	0	0	2	0	0	0	0	0	100
Geography	9	3	6	0	0	0	0	0	0	100	100
German	3	2	0	1	0	0	0	0	0	67	100
History	17	8	4	5	0	0	0	0	0	71	100
Info. Technology	13	0	3	7	3	0	0	0	0	23	100
Latin	4	3	0	0	1	0	0	0	0	75	100
Mathematics	80	36	16	12	13	1	2	0	0	65	98
Mathematics Pure	1	1	0	0	0	0	0	0	0	100	100
Maths Further	6	3	1	1	1	0	0	0	0	67	100
Music	6	1	3	2	0	0	0	0	0	67	100
Physics	31	12	3	6	5	4	0	0	0	50	100
Religious Ed	4	3	0	1	0	0	0	0	0	75	100
Spanish	6	2	1	2	0	1	0	0	0	50	100
<b>Totals</b>	<b>350</b>	<b>142</b>	<b>92</b>	<b>66</b>	<b>38</b>	<b>10</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>67</b>	<b>99</b>

### 2004 GCE Advanced Supplementary Level Examination Results Achieved by Pupils aged 16, 17 or 18

	Entries	A	B	C	D	E	N	U	N/A	A-B	A-E
Computer Studies	1	0	1	0	0	0	0	0	0	100	100
Economics	1	0	1	0	0	0	0	0	0	100	100
General Studies	114	31	33	24	18	5	3	0	0	56	97
Info.Technology	1	0	0	1	0	0	0	0	0	0	100
Maths Applied	1	0	0	0	0	0	0	1	0	0	0
Electronics	1	1	0	0	0	0	0	0	0	100	100
Statistics	2	1	0	0	0	1	0	0	0	50	100
<b>TOTALS</b>	<b>121</b>	<b>33</b>	<b>35</b>	<b>25</b>	<b>18</b>	<b>6</b>	<b>4</b>	<b>0</b>	<b>0</b>	<b>56</b>	<b>99</b>

Notes: The tables include all students aged 16, 17 or 18 who were on the school roll in January 2004 and entered for at least one GCE A level subject or AS equivalent. N = a 'near miss'; U = unclassified; N/A denotes that the examination was not attempted

### Summary of 2004 GCE A/AS Level Results Achieved by Pupils aged 16, 17 or 18 Taking 2 or more A levels or AS level Equivalent

	ICHS	Redbridge	England
Ave. Points Score Per Candidate	365.2	249	259
Ave. Points Score Per Entry	98	78	77

Notes: Number of pupils in relevant age groups entered for 2 or more A levels or the AS equivalent = 10; Two AS level examinations are equivalent to one A level. The National data is for 2003 as the information for 2004 is not yet available.

GCE A/AS Score:

**A Levels:** Grade A = 120 points, B = 100, C = 80, D = 60, E = 40

**AS Levels:** Grade A = 60 points, B = 50, C = 40, D = 30, E = 20



## EXAMINATION RESULTS 2003/2004

### 2004 GCSE Results Achieved by Pupils aged 15

	Entries	A*	A	B	C	D	E	F	G	U	N/A	A-C%	A-G%
English Language	119	20	51	28	17	3	0	0	0	0	0	97	100
English Literature	119	6	26	56	24	5	1	0	0	1	0	94	99
Mathematics	119	47	36	30	5	1	0	0	0	0	0	99	100
Biology	119	5	40	37	24	11	1	1	0	0	0	89	100
Chemistry	119	11	43	35	20	4	6	1	0	0	0	91	100
Physics	119	13	43	34	19	8	2	0	0	0	0	92	100
Fine Art	14	3	1	5	2	3	0	0	0	0	0	79	100
Business Studies	46	2	13	14	11	4	1	0	0	1	0	87	98
Economics	34	0	1	10	16	5	1	1	0	0	0	79	100
D&T Res.Materials	47	4	6	17	12	6	2	0	0	0	0	83	100
D&T Graph. Prod.	32	1	3	11	5	7	3	0	0	2	0	63	94
D&T Electr. Prod	52	14	15	14	8	1	0	0	0	0	0	98	100
French	72	11	22	27	9	3	0	0	0	0	0	96	100
Geography	41	10	10	12	3	3	1	0	1	0	0	88	98
German	26	1	7	3	10	4	1	0	0	0	0	81	100
History	59	12	21	18	4	2	1	0	1	0	0	93	100
Info. Technology	119	19	38	37	19	5	0	0	0	1	0	95	99
Latin	7	0	5	1	1	0	0	0	0	0	0	100	100
Music	8	4	2	2	0	0	0	0	0	0	0	100	100
Physical Education	7	0	2	3	1	1	0	0	0	0	0	100	100
Religious Studies	116	15	36	30	10	17	6	2	0	0	0	78	100
Science: Astronomy	2	0	2	0	0	0	0	0	0	0	0	100	100
Spanish	23	4	8	5	3	2	1	0	0	0	0	87	100
<b>TOTALS</b>	<b>1418</b>	<b>201</b>	<b>431</b>	<b>429</b>	<b>223</b>	<b>95</b>	<b>27</b>	<b>5</b>	<b>1</b>	<b>6</b>	<b>0</b>	<b>91</b>	<b>100</b>

Notes: The table includes all students who had reached the age of 15 in the 12 months preceding the start of the 2003/2004 academic year; Number of students in school aged 15 (in January 2004) = 118; Number of students not entered for GCSEs = 0. GCSE (Short Course) entry is equivalent to half a GCSE entry. U = unclassified; N/A denotes that the examination was not attempted.

### Summary of 2004 GCSE Results Achieved by Pupils aged 15

PUPILS (percent)	Achieving 5+ A*-C	Achieving 5+ A*-G	Average TotalPoints Score
ICHS (2004)	96.6	100	67.8
Redbridge (2003)	66	95	39.7
National (2003)	53	89	34.8

GCSE Score:A\*=8 points, A=7, B=6, C=5, D=4, E=3, F=2, G=1

### Statutory GCSE Targets

Governors are required to adopt GCSE examination targets and report on how they have been met. The following table shows the targets for 2004 compared with actual results and also the targets which were agreed for 2005 (current Year 11) and 2006 (current Year 10).

	2004		2005	2006
	Targets	Actual Results	Targets	Targets
No. of pupils gaining at Least 1 A* to G	99%	100%	100%	100%
No. of pupils gaining at Least 5 A* to C	96%	96%	98%	98%
Average total points Score per pupil	66	67.25	66	66

### Summary of the National Curriculum Assessment showing percentage of pupils, within the School and Nationally, achieving each level at the end of Key Stage 3, Summer 2004

#### Test Results: Percentage at each level

	Year	Dis	Ab	B	N	2	3	4	5	6	7	8	5+
<b>ENGLISH</b>													
ICHS	2004	0	0	0	0	0	0	0	3	43	53	0	100
National:Boys	2003	6	0	4	4	0	4	19	34	20	7	0	62
National:Boy/Girls	2003	5	0	3	3	0	3	16	34	25	10	0	69
<b>MATHEMATICS</b>													
ICHS	2004	0	0	0	0	0	0	0	0	3	46	51	100
National:Boys	2003	4	0	1	1	1	8	16	21	25	19	5	70
National:Boy/Girls	2003	4	0	1	1	1	7	16	22	26	19	5	71
<b>SCIENCE</b>													
ICHS	2004	0	0	0	0	0	0	0	4	31	64	0	100
National:Boys	2003	4	0	1	1	1	8	17	28	29	11	0	68
National:Boy/Girls	2003	4	0	1	1	1	8	18	28	29	11	0	68

#### Teacher Assessment: Percentage at each level

	Year	Dis	Ab	W	1	2	3	4	5	6	7	8	5+
<b>ENGLISH</b>													
ICHS	2004	0	0	0	0	0	0	0	9	39	39	13	100
National:Boys	2003	0	0	0	0	0	0	0	0	0	0	0	0
National:Boy/Girls	2003	0	0	0	0	2	7	22	36	23	8	1	68
<b>MATHEMATICS</b>													
ICHS	2004	0	0	0	0	0	0	0	5	39	39	13	100
National:Boys	2003	0	0	0	0	0	0	0	0	0	0	0	0
National:Boy/Girls	2003	0	0	0	0	1	8	18	26	26	17	4	73
<b>SCIENCE</b>													
ICHS	2004	0	0	0	0	0	0	0	9	54	36	0	100
National:Boys	2003	0	0	0	0	0	0	0	0	0	0	0	0
National:Boy/Girls	2003	0	0	0	0	1	8	21	34	25	9	0	68

Notes: Figures may not total 100% due to rounding. Key to abbreviations: DI - Disapplied; AB - Absent or insufficient information; L - failed to register a level for reasons other than absence; W - Working towards level 1; 1 to 8 - Level awarded.

• represents all pupils achieving below Level 3 in mathematics or science and below Level 4 in English; and pupils not achieving a level from the tests.



## SCHOOL TERM AND HOLIDAY DATES 2004/2005

<b>Autumn Term 2004</b>	
Term	Mon. 6th September – Fri. 22nd October
Half-term	Mon. 25th October – Fri. 29th October
Term	Mon. 1st November – Fri. 17th December
<b>Spring Term 2005</b>	
Term	Tues. 4th January – Fri. 11th February
Half Term	Mon. 14th February – Fri. 18th February
Term	Mon. 21st February – Fri. 18th March
<b>Summer Term 2005</b>	
Term	Tues. 5th April – Fri. 27th May
Half Term	Mon. 30th May – Fri. 3rd June
Term	Mon. 6th June – Fri. 22nd July

5 non-contact days are 6th September 2004, 1st October 2004, 20th and 21st of December 2004, 4th April 2005. Monday 2nd May 2003 is assumed to be a Bank Holiday.

## APPEALS AGAINST ADMISSION DECISIONS

The Education Act 1980 allows parents to appeal against any decision made by or on behalf of Redbridge Council about the school at which education is provided for a child.

Every effort is made to meet parental preferences and no appeal to an appeal committee may be lodged before the Council has made a firm decision. Parents will, where this decision is not in accordance with their preferences, be informed of the date by which they must lodge their appeal. Places will continue to be filled from waiting lists, whether or not parents have appealed, in accordance with admissions policy. Ilford County High School's admission limit for 2005 is 120. There were 787 applications from within the catchment area by the deadline 24.10.03. There were 3 statutory appeals in respect of Ilford County High School, of which none was upheld.

## LEAVERS' DESTINATIONS

**Year 13:** Four students have begun undergraduate courses at Cambridge this year. Luke Butcher has gone to St John's College, Cambridge to study Natural Sciences. Binit Shah and Minesh Soni are reading Mathematics at Trinity College, Cambridge. Mohsin Zaidi has a place at Keble College, Oxford to study Law. Students are pursuing courses in a wide variety of subjects, the most popular being various combinations of Business and Economics (14), Computing (12), Medicine and Dentistry (12), Mathematics (8), and Law (6). Other courses which students have chosen to take include Sport and Economic Science, Media Production, European Studies with Marine Biology, Russian Studies and International Relations with Italian. As in previous years, ICHS maintains its tradition of gaining places for its students at leading universities: the most popular this year were Queen Mary and Westfield College (9), Nottingham (8), King's College, London (7), University College, London (6), Sheffield (5), Bristol (5), and Warwick (4).

**Year 11:** Sixteen of our Year 11 pupils left ICHS at the end of the last academic year. All of them have moved to other schools' sixth forms or to Further Education Colleges, studying various combinations of A Levels or Vocational A Levels.

<b>Year 13</b>	
Higher Education	98
Further Education	8
Gap Year	4
Employment	4
Other	2
<b>Year 11</b>	
Further Ed./School	119
Youth Training	0
Employment	0
Other	0

## UNIFORM LIST

All boys must wear the school uniform. An acceptance of a place at ICHS implies an acceptance by parents of the school's dress code.

	Approximate Price
School blazer (with badge) for Years 7 to 11	from £33.99
School blazer (dark blue) for Years 12 and 13	from £42.50
School tie	£3.99
White shirt	from £6.90
Grey or black trousers	from £11.99
Black sensible shoes	variable
Grey V-neck pullover (optional)	from £9.99

### Sixth Form (Years 12 and 13):

In the sixth form students should wear a two piece suit, collar and tie; which we refer to as 'City Smart'.

### Outer Clothing:

When boys are travelling to and from school, it is expected that their appearance will be a credit to the school and to their homes. No particular colour or length of outer clothing is stipulated: the only requirement is that the boys shall look respectable.

### Not Permitted:

We do not permit jewellery of any sort, hairstyles liable to draw attention, training shoes (as normal wear) or heavy boots. Facial hair (beards, moustaches, stubble) is not permitted, except in certain agreed circumstances. Parents should write to the Headteacher directly if they wish their son to wear a beard.

## UNIFORM SUPPLIERS

**Sportsdiscount**  
(formally Atkinson's)  
94 High Street,  
Barkingside,  
Ilford, Essex

**Lucilla's**  
179 Cranbrook Road,  
Ilford, Essex

## Games and PE

	Approximate Price
Reversible games top (scarlet one side, scarlet with broad white band on the other side)	from £14.99
White T-Shirt (singlet not recommended)	from £3.25
White shorts for gym, athletics and games	from £5.50
Plain red football socks	from £2.99
White socks for gym, cricket, athletics	from £1.99
Football boots	variable
White trainers (non-marking) for indoor use only	variable
Other trainers for use outside (optional)	variable
Scarlet swimming trunks	from £7.99
Towel for showering and swimming	variable
If boys choose to wear a tracksuit (recommended for outdoor winter games) this must consist of:	
Plain maroon sweatshirt (preferable with school logo)	from £10.50
Black jogging bottoms	from £8.99

**All items of clothing should be clearly named.**



